

## Mini-lesson

# Learn about a classmate



grades 4-8



15 minutes

### Objectives

- Students learn about a classmate.
- Build community in the classroom.

### Essential Questions

- How can we learn about other people?
- Why is it important to learn about people in our communities?



### MATERIALS

Worksheet: Learn about a Classmate ([PDF](#) | [Google](#))

### THEMES

Self-awareness  
Connection  
Inclusion

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### Before you Begin

- Plan out partnerships so that students are paired with a classmate they don't know very well.
  - Print out the Worksheet: Learn about a Classmate ([PDF](#) | [Google](#)).
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# THINK • GIVE

## Student interviews

Assign students into pairs. Students choose the three questions they will ask each other from the [Worksheet: Learn about a Classmate \(PDF | Google\)](#).

Students interview each other and record the answers.

Using the answers, students introduce their partner to the class or a small group.

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# CONNECT + CLOSE

## Discuss as a class:

- Did you learn anything that surprised you about one of your classmates?
- Why is it important to learn about people we might not know very well in our classroom or other communities?
- Did you learn about a commonality you had with any classmate?

## ACTION

Find an opportunity to have a conversation with someone you don't know very well. Ask them questions from the worksheet or make up your own in order to learn more about them, and try to find some things you have in common!

## REFLECTION

Lead a discussion or allow students to journal. Use the following question as a guide:

- Who did you learn about?
- What did you learn?
- How did it feel to make an effort to learn about someone you didn't know very well?