

Scope + Sequence: Perspectives Spotlight Elementary
(recommended for grades 3-5)

Students reflect on their perspectives, explore how people can view the same situation differently, and learn how understanding other perspectives can build a connection. Then, they apply this learning by taking small, intentional actions to consider and welcome different viewpoints, helping to broaden their own.

Lesson name	Lesson Summary	Students will Examine	Take Action "Before our next ThinkGive session on [give date]..."	SEL Core Competencies
Introduction	This lesson introduces students to the idea that people can interpret the same thing differently. Using the read-aloud <i>Duck! Rabbit!</i> as a fun and engaging entry point, students explore the concept of perspectives. Through a drawing activity, they reflect on how individual viewpoints can shape understanding and how recognizing different perspectives can build empathy and connection.	- There is always more than one perspective. - How different perspectives add creativity to our world. - What is the connection between perspective-taking and kindness?	Keep <i>Duck! Rabbit!</i> in mind throughout your day. Pay attention to moments when someone sees something differently than you do. Notice how these moments affect your perspective—and how being open to other viewpoints can shift how you think or respond.	Self-awareness: Accurate self-perception Social awareness: Perspective-taking Relationship skills: Effective communication
More Than One Side to any Story	Students continue to build their understanding of perspective-taking. The read-aloud book <i>Voices in the Park</i> emphasizes how there is usually more than one side to any story. Students role-play scenarios to consider how they and others might feel in certain situations.	- There is always more than one side to any story. - How can they effectively share their perspectives? - How is perspective-taking a form of kindness?	Try to listen to others' ideas and opinions, then use a sentence starter so they know you heard them. Even if you disagree, you can say, "I can see your perspective." Remember, perspective-taking is a form of kindness.	Self-awareness: Authenticity Social awareness: Perspective-taking Relationship skills: Effective communication
Broaden your Perspective	In this lesson, students explore the value of getting to know those closest to them more deeply—rather than assuming they already know everything. Through the <i>What I Never Knew About You</i> activity, they discover how curiosity can lead to surprising insights and deeper connections. By the end, students are ready to ask more thoughtful questions and listen with greater empathy, broadening their perspectives and strengthening relationships.	- How people often assume they know everything about those closest to them. - What is the value of broadening their perspective to deepen relationships? - How to ask thoughtful questions that help them learn more about others.	Ask someone you know a few questions from your <i>What I Never Knew About You</i> worksheet. It might take bravery—and that's okay! Brave actions strengthen our connections with others.	Relationship skills: Effective communication Relationship skills: Relationship-building Self-awareness: Growth mindset Social awareness: Empathy

Show Curiosity in Someone New	In this lesson, students continue exploring the power of curiosity, this time focusing on how it can help them better understand people they don't know. They start by making assumptions about strangers, including their interests and personalities, before watching a video that challenges those assumptions. Students then engage in the Look, Sound, and Feel activity, discovering that curiosity goes beyond asking questions—it involves actively listening, observing, and connecting with others.	- What does curiosity look, sound, and feel like? - How does curiosity challenge our assumptions? - How can curiosity help build deeper connections with others?	Use curiosity to learn about someone you don't know. You might observe, listen, and/or ask thoughtful questions to see things from their perspective better.	Responsible decision-making: Curiosity Self-awareness: Growth mindset Social awareness: Perspective-taking
Wrap-Up	In this lesson, students reflect on how to carry forward what they've learned about perspective-taking by practicing kindness, empathy, and inclusion. After connecting with a range of people throughout the program, they now consider their impact and explore how they can continue the spirit of ThinkGive as individuals and as a group.	- People understand similar things differently, depending on their perspectives. - How can they consider others' perspectives? - How can they carry ThinkGive forward and continue seeing other perspectives?	Going forward, make perspective-taking a daily practice. Acknowledge that others' experiences and viewpoints may differ from yours—and that's okay. Make an effort to listen actively. Challenge yourself: Can you see things from their perspective?	Self-management: Goal setting Self-management: Persistence Social awareness: Perspective-taking