THINK GIVE

Standards Map
5th grade

The ThinkGive curriculum has been mapped to the five CASEL Core Social Emotional Learning (SEL) Competencies as well as the Common Core English Language Arts Standards. Utilization and adoption of the Common Core standards and SEL competencies vary by state. Teachers can use this resource to align each ThinkGive lesson to state standards.

CASEL

SELF-AWARENESS
Identifying emotions
Accurate self-perception
Recognizing strengths
Self-confidence
Self-efficacy

SELF-MANAGEMENT
Self-discipline
Self-motivation
Goal setting

SOCIAL AWARENESS
Perspective-taking
Empathy
Appreciating diversity
Respect for others

RELATIONSHIP SKILLS
Communication
Social engagement
Relationship building
Teamwork

RESPONSIBLE DECISION-MAKING
Identifying problems
Analyzing situations
Solving problems
Evaluating
Reflecting
Ethical responsibility

Common Core

ThinkGive classroom discussions as well as the online recording / reflecting / blogging components promote connection to a variety of ELA standards.

Speaking & Listening
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CCSS.ELA-LITERACY.SL.5.1.B
Follow agreed-upon rules for discussions and carry out assigned roles.
CCSS.ELA-LITERACY.SL.5.1.C
Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Presentation of Knowledge and Ideas
CCSS.ELA-LITERACY.SL.5.4
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
CCSS.ELA-LITERACY.SL.5.6
Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

Language

Conventions of Standard English

CCSS.ELA-LITERACY.L.5.1
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.5.2
Demonstrate command of the conventions of standard English
capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.5.2.A
Use punctuation to separate items in a series.

CCSS.ELA-LITERACY.L.5.2.B
Use a comma to separate an introductory element from the rest of the sentence.

CCSS.ELA-LITERACY.L.5.2.E
Spell grade-appropriate words correctly, consulting references as needed.

Knowledge of Language

CCSS.ELA-LITERACY.L.5.3
Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-LITERACY.L.5.6
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).